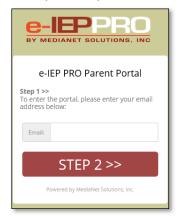
# Arizona Special Education Report

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# e-IEP PRO Parent Portal Keeps Parent/Guardians Updated With Important Student Data

The e-IEP PRO has an online portal that keeps parents/guardians updated on important special educa-



tion data for their students. Specifically, parents and/or guardians are able to utilize the e-IEP PRO Parent Portal to view the student's most recent Meeting Notice, Prior Written Notice, IEP, IEP Transition, IEP Progress report and Evaluation/MET report.

This Parent Portal allows for secure online viewing of these documents and/ or printing of these documents as needed. An electronic log report of all parents and/or guardians who have accessed these documents (by student and date/time) is available to Administrator users within the e-IEP PRO under the Reporting menu.

Access to the e-IEP PRO Parent Portal is easy, only requiring that parents or guardians enter their e-mail address in the e-IEP PRO Parent Portal login screen. Once entered, these parents/guardians will automatically be sent an access

code that will allow them secure access to their student's information (i.e., students where their name and e-mail is available in the student's Student Profile screen).

### Learn More

More information about how this portal works and instructions on how to utilize the Parent Portal is available within the e-IEP PRO software in the e-Training Module, under the **Portals** section.

# Lake Havasu USD and Many More Arizona LEAs Switching to the e-IEP PRO in 2024-25

The statewide roll-out of the e-IEP PRO has gained additional momentum with the Lake Havasu Unified School District (LHUSD) deciding to make the switch to the e-IEP PRO (from Synergy SPED) for the upcoming 2024-25 school year.

The switch by the Lake Havasu Unified School District to the e-IEP PRO supports a strong 23-year historical trend and a continued movement by Arizona LEAs to adopt the e-IEP PRO as the <u>statewide webbased IEP</u> system.

Lake Havasu Unified School District joins other Arizona LEAs that includes Mohave Valley ESD, Mobile ESD and more who have already made the decision to switch or are planning to make the switch to the e-IEP PRO for the 2024-25 school year.

These districts join over 590 Arizona LEAs statewide already using the e-IEP PRO to manage their special education student data and programs. Currently, Arizona LEAs using the e-IEP PRO include:

- 195 Arizona public school districts (~80% of Arizona public school districts);
- 366 Arizona charter and private schools (>75% of Arizona charter schools);
- 10 State and Local Agencies.

LEAs in Arizona are switching to the e-IEP PRO be-

- cause the software offers unique features and enduser support options only available in the e-IEP PRO solution that include:
- \* ADE compliant, statewide IEP Template jointly developed, maintained and commonly used by 80% of the LEAs in Arizona.
- \* A robust and comprehensive Parent Portal.
- \* Easy point-and-click electronic transfer of special education documents and data amongst more than 590 Arizona LEAs.
- \* Excellent end-user support for the use of the software which is provided by e-IEP PRO team members.

- \* Comprehensive Data integration and linking between the e-IEP PRO and the district's Student Information System (SIS).
- \* Comprehensive and fully integrated AHCCCS-approved electronic signature feature for IEP documents and IEP Progress Reports .
- \* Strong and comprehensive reporting capabilities for easy tracking of paperwork as well as in generating accurate Census and State AzEDS data reports.

For more information about the e-IEP PRO, see <a href="http://www.e-ieppro.com">http://www.e-ieppro.com</a>.



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"The items in both the MET and the IEP (within the e-IEP PRO) are a culmination of years of collaboration and research with ADE and school districts which has resulted in the best IEP software out there."

ESS Medicaid Specialist Flagstaff Unified School District.

See us on the web at www.e-ieppro.com

"Your team has been supportive and expert, especially patient, as I learned the basics of e-IEP PRO. Your technical assistance, training, professional development for individuals and whole teams has been a source of strength for our programming in support of ESS scholars."

Kayenta Unified School
District
ESS Director



### **Arizona Special Education Report**

# e-IEP PRO Includes Comprehensive Set of Online Portals

The e-IEP PRO comes complete with a comprehensive set of online Portals to allow access to key special education and Section 504 information to all Stakeholders. These portals include the following:

- **Student Information Portal**: Using the online Student Information Portal, general education teachers, principals, 504 Coordinators, and other key stakeholders are able to easily access real-time Locked In-Force IEPs, IEP Information Sheets (IEP Accommodations, IEP Goals, etc.), Behavior Intervention Plans, and Section 504 Accommodation Plans for both Special Education and Section 504 students.
- Parent Portal: As detailed in the article on the

first page, the e-IEP PRO Parent Portal provides parents/guardians secure access to the most recent finalized/locked copy of a student's Evaluation/MET, IEP, Meeting Notice, PWN and Progress Reports (contained within the IEP).

**State Review Portal**: The e-IEP PRO includes a State Review Portal that allows districts to provide limited, controlled and traceable online access to student information and documents stored within the e-IEP PRO via a separate secure Internet portal and not via the e-IEP PRO software. Through the use of this web portal, limited, read-only and controlled online access to student records can be provided to state agencies such as ADE and PCG/AHCCCS. Similar functionality is also available within the portal for the district's Medicaid DSC biller.

Transportation Portal:
The e-IEP PRO Transportation Portal automates the communication between the district's special education department and its transportation department. This module allows transportation department staff to be automatically and electronically notified of special education transportation additions or updates via their own separate online portal.

More information and instructions for the use of these portals is available in the e-IEP PRO's e-Training Module under the Portals tab.

# e-IEP PRO Establishes Statewide IEP Post-Secondary Transition Task Force

With the recent focus on IEP post-secondary transition issues, the e-IEP PRO support team has established a statewide IEP Post-Secondary Transition Task Force to review and enhance the IEP post-secondary transition features available within the e-IEP PRO.

The Task Force will include special education experts and stakeholders from large, small, urban and rural districts across Arizona.

Specific topics and areas within the e-IEP PRO that will be reviewed and addressed by the Task Force include:

- High school graduation on competency requirements;
- Course enrollment plans;
- Expected graduation date and the age of the child with a disability on the

expected graduation date;

- Preemployment transition on services provided by DES and career and technical education, dual enrollment and concurrent enrollment opportunities;
- Annual completion requirements of at least one formal transition on assessment and one informal assessment;
- Prominent display and reporting of the expected
   Graduation Date on the printed IEP so a parent and/or student looking at the IEP can't miss it.

Additionally, the Task Force will consider the development and inclusion of a **Graduation Notice** feature within the e-IEP PRO and the e-IEP PRO Parent Portal that will improve parent/guardian notification regarding:

- The anticipated high school graduation date of the child with a disability;
- A list of the credits and coursework that the child with a disability must complete to graduate from high school, and;
- The transition services that the school will provide to the child with a disability before the high school graduation.

The recommendations of the Task Force will be presented statewide to all e-IEP PRO customers through the e-Workgroup module. Administrator users will be able to vote, comment on, and dialogue about intended improvements and any proposed new transition features. The resulting recommendations will be implemented within the summer and fall 2024 release of the e-IEP PRO software.